

**2023 Innovation in Education:**  
**BCBA Consultation in Schools**

<b>Time (CST)</b>	<b>Live Sessions 2/21/2023</b>
Keynote: 1:00–2:40 2 CEUs	<p><b>Presenter: Dr. Jeannie Golden</b>  <b>Title:</b> Trauma: The Invisible Elephant Underlying Challenging Behavior  <b>Abstract:</b> Trauma is often the hidden force that underlies challenging behaviors. Covert thoughts and feelings can be establishing operations that motivate challenging behaviors. These thoughts and feelings can originate in distal setting events that may not be apparent in the present environment. Once youth exhibit challenging behavior, the verbal behavior of staff toward youth can serve as motivating operations that can either encourage (establishing) or discourage (abolishing) aggressive, violent, oppositional, or defiant behavior. When strong emotional reactions and physiological responses are brought about by underlying trauma, verbal behaviors such as reflective listening, reframing, empathy, paradoxical intention, reinforcement, validating, and debriefing can serve as abolishing operations for these challenging behaviors. The presenter will describe how thoughts and feelings can originate in distal setting events and can be establishing operations that motivate challenging behaviors. The presenter will also describe verbal behaviors that can serve as abolishing operations for these challenging behaviors.  <b>Objectives:</b> At the completion of the presentation participants will be able to: 1. Describe thoughts and feelings that can originate in distal setting events that may not be apparent in the present environment and 2. Describe how verbal behaviors such as reflective listening, reframing, empathy, paradoxical intention, reinforcement, validating, and debriefing can serve as abolishing operations for these challenging behaviors.</p>
Session 1: 2:50–3:40 1 CEU	<p><b>Presenter: Dr. Jon Burt</b>  <b>Title:</b> Facilitating Generalization of Intervention Outcomes</p>
Session 2: 3:50-4:40 1 CEU	<p><b>Presenter: Dr. Jennifer Hamrick</b>  <b>Title:</b> Teacher Training Institute: Innovative Use of Technologies to Coach Educations in Public Schools  <b>Session Description:</b> Dr. Jennifer Hamrick is an Assistant Professor at Texas Tech University and the Director of the Burkhart Center for Autism Education and Research. She is also a certified teacher and BCBA with over 22 years of experience in the field of special education in large school districts primarily monitoring educational programming for self-contained special education programs across multiple campuses. Dr. Hamrick received her PhD from The University of Texas at Austin with an emphasis in Autism and Developmental Disabilities. Since 2018, she has taught graduate level courses as part of the applied behavior analysis course sequence available at Texas Tech University. Having provided supervision and training to teachers, paraprofessionals, and ABA therapists in both the public and private sector, she has a wealth of experience and knowledge related to best practices when working effectively with students with special needs. Dr. Hamrick’s research focus is staff training as she feels quality training has a substantial impact on treatment integrity and the success of each individual child. She has been awarded millions of dollars in grant funding in order to provide training opportunities for public school teachers working with individuals with development delays in special education classrooms. This session will delve in the training model the Burkhart Center utilized to train educators in districts spread across the vast rural areas of the State of Texas with data to show the effectiveness of their training model.</p>

## Add-on (pre-recorded) Ethics Session

Recording 2 CEUs (Ethics)	<p><b>Presenter:</b> Rosalie Byrd Prendergast</p> <p><b>Title:</b> Empowering the Educational Context to Embrace and Persist in the Implementation of Compassionate, Kind, and Trauma Informed Practices.</p> <p><b>Session Description:</b> Let's put on our Discoverer (D) capes (DNA-V Model of Psychological Flexibility)! Our Advisors (A) tell us that systems are slow to change, but that systemic change is needed for neurodivergent individuals to thrive in the educational context. It is an epic heavy lift of critical importance that brings with it the weight of heavy emotions that our Noticers (N) pays careful attention to. Behavior Analysts have the scientific muscle and analytical skills to take on this monumental lift. We can look through our human first lens to listen and hear neurodivergent voices, while simultaneously hearing the voices of others in the context, we can find the Happy Medium! Our Valuer (V) guides us in meeting our #1 ethical duty, do no harm. We need to look beyond linear contingencies, narrow the perspective gap, and become psychologically flexible ourselves. With humility and compassion, we can take do-able steps forward toward change, empowering others in the educational context to join with us to jointly achieve this critical heavy lift for neurodivergents to thrive!</p>
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## Registration Options

Registration link: <https://swwc.regfox.com/innovation-in-education-bcba-consultation-in-schools-2023>

<b>Live ONLY</b> <b>\$65</b>	Attend live event <i>only</i> . 4 CEUs total.
<b>Live + "Add-on"</b> <b>\$80</b>	Attend live event. PLUS receive access to the special "add on" ethics session - available 2/28/23 - 3/27/23 6 CEUs total (2 <i>Ethics</i> CEUs included with add on)
<b>Alternative Viewing</b> <b>\$99</b>	Alternative viewing option for those who are not able to attend live event, includes access to <b>ALL</b> sessions (recordings of live sessions & "add on" ethics session) - access available 2/28/23 - 3/27/23 6 CEUs total (2 <i>Ethics</i> CEUs included with add on)

**There will be a \$15.00 administrative fee per registrant added to any districts and/or organizations requesting a purchase order rather than paying through the online registration system.**

Registration closes February 17, 2023, at 3:30 PM CST

Cancellation deadline is February 17, 2023, at 3:30 PM CST for a full refund. Any cancellations after 3:30 PM CST on February 17, 2023, will not receive a refund unless there is an extenuating circumstance.

For questions regarding the conference and CEUs, please contact [Hazel.Ashbeck@swwc.org](mailto:Hazel.Ashbeck@swwc.org).

For questions regarding registration and paying with a purchase order, please contact [Sierra.Riley@swwc.org](mailto:Sierra.Riley@swwc.org).

## Advertisement Registration

Registration link: <https://swwc.regfox.com/advertisement-innovation-in-education-bcba-consultation-in-schools-2023>

<b>\$50</b>	Looking for BCBAs to join your team? Reach <i>hundreds</i> of potential applicants by advertising your agency during this international event AND receive a 15% discount on any single event
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registration! Advertisements will be shown before, during, and after the live event. Also, ALL attendees will receive a copy!

Creating an advertisement is easy using Microsoft PowerPoint. Here is an advertisement example and template:

<https://docs.google.com/presentation/d/1yBJHdjdeXcUKc5XVMKguZ3b-dL3AUXBb9LKpstvDjfM/edit?usp=sharing>

If you need assistance downloading this template, please contact Sierra Riley – [sierra.riley@swwc.org](mailto:sierra.riley@swwc.org).

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**Objectives:** At the completion of the presentation participants will be able to: 1. Describe thoughts and feelings that can originate in distal setting events that may not be apparent in the present environment and 2. Describe how verbal behaviors such as reflective listening, reframing, empathy, paradoxical intention, reinforcement, validating, and debriefing can serve as abolishing operations for these challenging behaviors.